



CSI, TSI, ATSI Progress Update Tool

The Nevada Department of Education (NDE), Office of Student and School Supports (OSSS), aims to deepen its partnerships with Local Education Agencies (LEAs) to more effectively support the implementation of our state's key reforms that will lead to improved outcomes for all students. More specifically, the OSSS School Improvement team strives to support LEAs in determining the quality of implementation of CSI School Performance Plans (SPPs) in their districts. This requires not only adhering to areas of compliance, but also being deliberate in ways we streamline our collaboration efforts. Quarterly progress checks is one way to help ensure CSI schools are making progress toward increasing student achievement and improving the quality of instruction for all students.

Progress Update #1

Due September 30, 2019

Submit/Post to School Website

1. Upload the sign-in sheet, parent letter, and agenda from the Stakeholder Meeting.
2. Upload the Powerpoint presentation from the Stakeholder/Title I Meeting.

The following must be captured in your presentation:

- Share the data from the NSPF for the prior school year (2018-2019) and discuss whether or not you met the goals in your SPP for that school year;
 - Share any other relevant data (i.e., results from formative testing data, needs assessment results, perception survey data, etc.);
 - Discuss your CSI designation and what it means for your school;
 - Share your SPP goals and planned action steps for the current school year (2019-2020) in the areas of:
 1. Professional Development
 2. Family Engagement
 3. Curriculum/Instruction/Assessment
3. This information can be included in your required Title I presentation, if desired.

Review Progress Update #2 in order to plan ahead and start working on identifying targets.



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Progress Update #2

Due October 31, 2019

Submit/Post to School Website

School Performance Plan Implementation: Using data from your fall interim assessment(s) please provide a short narrative (100 words or less) to capture your progress in the implementation of your School Performance Plan thus far.

Professional Development

Progress	Barriers:	Next Steps:
<ul style="list-style-type: none"> *Classroom teachers receive monthly PD from NNRPDP on NEPF standards. * Teachers do common lesson planning and peer coaching with administration focused on NEPF. *ELA teachers have received training on Achieve 3000. * Math teachers receive training on Midschool math *Math teachers and administration participated in a middle school math fellowship through NNRPDP focused on the claims of the SBAC. *Staff members are received PD (through conference attendance, peer coaching and admin walk-throughs) on Kagan Cooperative Learning strategies to increase student discourse in the classroom. *Teachers received training on Why Try a Character Ed program to build resilience in our students. 	<ul style="list-style-type: none"> *Two of our seven full time content area teachers are long term subs. * Two other staff members are in their first years of teaching. * Teachers are feeling overwhelmed. 	<ul style="list-style-type: none"> * We will continue working on professional development with NNRPDP on the NEPF standards. * We will work to build up the a greater sense of community and positivity in the school. * Follow up on the training (is it being implemented). *Classroom walkthroughs with administration will be ongoing. *Attendance at the Title 1, Kagan, and Midschool Math conferences.



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2. What targets will you set for the Winter benchmark based on this initial data?
Our RIT score goal in MAP testing is 60% in ELA and Math. We will focus on building academic vocabulary, using complex text across the curriculum and increasing student discourse in the classroom.

High Schools data here:

% of 9th grade student credit sufficient/deficient
% of students (by grade level) on track to graduate

1. Based on this data, list the adjustments (if any) you will be making to your action plan?
2. What targets will you set for the next progress update based on this initial data?

Review Progress Update #3 in order to plan ahead and start working on identifying targets.



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Progress Update #3

Due February 28, 2020

Submit/Post to School Website

School Performance Plan Implementation: Using data from your winter interim assessment(s) please provide a short narrative (100 words or less) to capture your progress in the implementation of your School Performance Plan thus far.

Professional Development

Progress	Barriers	Next Steps:
<ul style="list-style-type: none"> *Classroom teachers continue to receive monthly PD from NNRPDP on NEPF standards. * All teachers participate in a monthly Learning Lab which consists of common lesson planning and peer coaching with administration focused on NEPF. *ELA teachers have received training on Achieve 3000. * Math teachers have received ongoing training on MidSchool math and will attend the conference in March. *Math teachers and administration participated in a middle school math fellowship through NNRPDP focused on the claims of the SBAC. *Staff members attended the Kagan Cooperative Learning Conference to learn strategies to increase student discourse in the classroom. *Administration and one teacher attended the National ESEA conference and received information on Restorative Discipline, Creating positive school culture and building relationships with students. *Teachers received training on MAP testing and data analysis 	<ul style="list-style-type: none"> *Two of our seven full time content area teachers are long term subs. Barrier whether staff members are in their first years of teaching. *Two of our seven full time content area teachers are long term subs. * Two other staff members are in their first years of teaching. * Teachers are feeling overwhelmed. 	<ul style="list-style-type: none"> * We will continue working on professional development with NNRPDP on the NEPF standards. * We will continue building the professional development and NNRPDP on the NEPF standards. *Classroom walkthrough with a grade level will be ongoing and attendance at the MidSchool Math conference on the training (is it being implemented). *Classroom walkthroughs with administration will be ongoing. *Attendance at the Title 1, Kagan, and Midschool Math conferences.



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Family Engagement

<p>Progress:</p> <ul style="list-style-type: none"> * We had 100 of our parents attend our open house and Title 1 meeting. * We have worked with our parents to get IC installed on their phones. * We have Parent Academies schedule in ELA and Math. *We are initiating student-led conferences this spring. *Student Success Celebrations are well attended by parents. 	<p>Barriers:</p> <ul style="list-style-type: none"> * Many parents work multiple jobs and shift work and are not home in the evenings to support student learning. * Student behavior is a priority for parents, but little emphasis is put on academic achievement. 	<p>Next Steps:</p> <ul style="list-style-type: none"> * Continue to ensure parents have access to IC. * We will continue to have our Parent Academies and look for ways to draw our parents including Pizza with Parent Math Night, Taco Tuesday Social Studies Night, and Pazole with Parents ELA Night. *We will be implementing student led conferences at our spring PTC.
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Curriculum, Instruction, Assessment

<p>Progress</p> <p>Our teachers and students are in the 2nd year of implementation of Achieve 3000. We have grown the Lexile Levels of our students. We have doubled the number of students that are college and career ready.</p> <ul style="list-style-type: none"> *Our math teachers are becoming familiar with the Mid-school math program and are perfecting pacing according to NV state standards. *Our science teacher has implemented PLTW courses into the curriculums and our social studies teacher has acquired a VR classroom learning set through help our PTA. *WWMS has access to one to one devices *We are able to offer small group tutoring after school M-TH in ELA, math, and science. 	<p>Barriers</p> <p>WWMS has very outdated textbooks in social studies and science.</p>	<p>Next Steps</p> <ul style="list-style-type: none"> * Analyze MAP mid-year data. *Continue to work on improving Tier 1 instruction through PD and admin walk-throughs. *MAP test data will be part of the discussion at PTC.
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Elementary and Middle Schools report interim data here:

1. Did you meet the targets established after the Fall interim assessment? WWMS did not meet our target of 65% students reaching their project RIT growth.

<input type="checkbox"/> Yes	<input type="checkbox"/> No
<p>What if any adjustments will you make to your 2020-2021 School Performance Plan?</p>	<p>What adjustments will you make to your 2020-2021 School Performance Plan? WWMS will implement student led conferences at our spring PTC. These conferences will include students briefing parents on grades and MAP data. This will help increase student accountability in their own learning. Administration walk-throughs will be extended to all content area teachers not just LTS and probationary teachers.</p>

2. What targets will you set for the spring benchmark based on this initial data? 65% of WWMS will meet their projected RIT growth on the winter to spring MAP tests.

High Schools data here:

- % of 9th grade student credit sufficient/deficient
- % of students (by grade level) on track to graduate

1. Did you meet the targets you established in the last progress update submitted October 31, 2019?
2. Based on this data, list the adjustments (if any) you will be making to your action plan?
3. What targets will you set for the next progress update based on this initial data?

Review Progress Update #4 in order to plan ahead and start working on identifying targets.